

**PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY,**  
**PATAN, GUJARAT**

<b>Section I: GENERAL INFORMATION</b>	
1.1. Name & Address of the Institution	: <b>HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY, PATAN, GUJARAT</b>
1.2. Year of Establishment	: 23.12.1987
1.3. Current Academic Activities of the Institution (Numbers)	
• Faculties/Schools	: 06
• Departments/Centres	: 19
• Programmes/Courses offered	: UG           ... 02   M. Phil           ... 09 PG           ... 19   Ph.D.           ... 09 Others       ... 07
• Permanent Faculty Members	: 21 + Temporary : 36
• No. of Non-teaching Staff	: 121
• Students	: UG : 804 PG : 1374
1.4. Three major features in the institutional context (as perceived by the Peer Team)	: <ul style="list-style-type: none"> <li>• Multifaculty University with good academic ambience.</li> <li>• The university is making efforts to develop thrust areas of research and teaching following global and National trends of 21<sup>st</sup> Century.</li> <li>• The faculty, researchers, non-teaching staff, students and management are involved in the functioning of the university.</li> </ul>
1.5. Dates of visit of the Peer Team (A detailed visit schedule is included)	: 22 <sup>nd</sup> to 24 <sup>th</sup> July, 2008 (enclosed)
1.6. Composition of the Peer Team which undertook the on-site visit	:
Chairperson	: <b>Prof. (Dr.) Chandrakant Kokate</b> Vice-Chancellor, KLE University JNMC Campus, Nehru Nagar, BELGAUM-590010, Karnataka
Members:	: <b>Prof. (Dr.) D. K. Maheswari</b> Professor & Head Department of Botany & Microbiology Gurukul Kangri University, Hardwar-249 404 (Uttarkhand)

	<p><b>Prof. (Dr.) Prasanna Kumar Biswasroy</b> Department of Commerce, Berhampur University, Berhampur-760 007, Orissa.</p> <p><b>Dr. (Mrs.) Anna Mary Fernandez</b> Registrar Karunya University Karunya Nagar, Coimbatore-641 114, Tamil Nadu</p>
NAAC Coordinator:	: Dr. M.S. Shyamasundar Deputy Advisor, NAAC, BANGALORE-560 072.
<b>Section II: CRITERION-WISE ANALYSIS</b>	
<b>2.1. Curricular Aspects:</b>	
2.1.1. Curricular Design & Development	<ul style="list-style-type: none"> <li>The University for achieving its mission and goals introduced need-based and job oriented courses.</li> <li>A few innovative programmes introduced in self –financing mode.</li> <li>Faculty initiative in curriculum development is partly visible.</li> </ul>
2.1.2. Academic Flexibility	<ul style="list-style-type: none"> <li>Limited interdisciplinary courses.</li> <li>The University has recently initiated focus on multi-skilled development programme.</li> </ul>
2.1.3. Feedback on Curriculum	<ul style="list-style-type: none"> <li>Teachers' feedback on contemporary academic changes is considered by the Board of Studies (informally).</li> <li>The University has informally initiated feed back on curriculum from stakeholders.</li> </ul>
2.1.4. Curriculum update	<ul style="list-style-type: none"> <li>The University revises the curriculum following the guidelines provided by statutory bodies. The revision of course curriculum usually takes place once in five years.</li> <li>A few inter / multi-disciplinary courses are introduced by the University during the last five years.</li> <li>University has taken efforts on curriculum which caters to integration and inclusion of ICT enabled learning.</li> </ul>
2.1.5. Best Practices in Curricular aspects (if any)	<ul style="list-style-type: none"> <li>Introduction of ICT in curriculum.</li> </ul>
<b>2.2. Teaching-Learning &amp; Evaluation</b>	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> <li>The University has a transparent mechanism for admission to different courses.</li> <li>Students are admitted on the basis of merit for general courses and through common admission test of the state for professional courses and duly monitored by a Committee.</li> <li>The University ensures equity and access of students from the</li> </ul>

	disadvantaged community and weaker section.
2.2.2. Catering to the diverse needs	<ul style="list-style-type: none"> <li>The University is yet to initiate either tutorial class or mentoring system and programmes for talented students. However a beginning has been made in professional programs.</li> <li>Sensitivity towards differently-abled students are yet to be introduced.</li> </ul>
2.2.3. Teaching-Learning Process	<ul style="list-style-type: none"> <li>Predominantly lecture based method used in Humanities.</li> <li>Laboratory work, computer aided programmes, use of audio visual aids, project works, and study tour are in vogue in a few departments.</li> <li>Teaching diaries are not maintained.</li> </ul>
2.2.4. Teacher Quality	<ul style="list-style-type: none"> <li>Teachers are appointed as per the guidelines of the UGC and State Government.</li> <li>There is acute shortage of permanent faculties in many departments.</li> <li>Innovation in teaching methodology is partly visible.</li> </ul>
2.2.5. Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>The University publishes its results as per the statutory provisions within 45 days</li> <li>Continuous evaluation and student monitoring is yet to be systematically introduced.</li> <li>The professional student's performance are monitored through CIA and central evaluation is followed by the university, However security measures in the examination section is located at two places.</li> <li>Examination reforms are not visible.</li> </ul>
2.2.6. Best Practices in Teaching-learning and Evaluation (if any)	<ul style="list-style-type: none"> <li>Transparent admission process.</li> </ul>
<b>2.3. Research, Consultancy &amp; Extension</b>	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> <li>The University has recently formed a Research Advisory Committee for encouraging research activities.</li> <li>The University has promoted research facilities by developing UGC-INFONET programme, UGC upgraded IT Centre, Cyber Centre in the campus.</li> <li>Need to strengthen financial support for research.</li> </ul>
2.3.2. Research and Publications Output	<ul style="list-style-type: none"> <li>In the last five years only two major and ten minor projects undertaken.</li> <li>Teachers have published 09 papers in International and 77 in National referred journals, 16 books, and 04 abstracts, during the last five years.</li> <li>Research and Publication output of the faculty is not consistent</li> </ul>

	with number of faculty and P.G. Departments.
2.3.3. Consultancy	<ul style="list-style-type: none"> <li>Some faculty members are informally engaged in consultancy service which needs to be further strengthened.</li> <li>There is no paid consultancy project from Industry. Efforts in this direction are being initiated.</li> </ul>
2.3.4. Extension Activities	<ul style="list-style-type: none"> <li>Extension activity is promoted through NSS and Social Work Department.</li> <li>The University does not have NCC wing. The University has submitted a proposal for the same.</li> <li>Centre for Indian Diaspora actively engaged on socially relevant issues.</li> </ul>
2.3.5. Collaborations	<ul style="list-style-type: none"> <li>Some teachers have collaborative linkages at the national level which facilitated the University to promote curriculum development, faculty exchange and research.</li> <li>Collaboration for research initiated.</li> </ul>
2.3.6. Best Practices in Research Consultancy and Extension (if any)	<ul style="list-style-type: none"> <li>The activity of the Centre for Indian Diaspora is praiseworthy.</li> <li>Entered into MoU with IUCEE /USEFI</li> </ul>
<b>2.4 .Infrastructure &amp; Learning Resources</b>	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> <li>The University has a main campus with total area of 228 acres of land which accommodates academic and research activities, library, auditorium, support service centres, sports activities, distance education Centre and hostels for boys and girls, staff quarters, administrative office and guest house.</li> <li>Adequate sports field, play ground, cricket fields, tennis courts, volley ball and fitness centre facilities are available in the campus.</li> <li>The University has augmented its infrastructure to keep pace with academic growth by campus networking and internet connectivity, creation of internet browsing centre, upgradation of computer centre, AC chambers and computer facilities to faculty.</li> </ul>
2.4.2. Maintenance of Infrastructure	<ul style="list-style-type: none"> <li>There is provision for funds for maintenance in the annual budget for land, buildings, furniture, equipments and computers.</li> <li>The maintenance of health centre is yet to be strengthened.</li> <li>The maintenance works of the University is undertaken by its own staff, AMC and sometimes on out sourcing basis.</li> </ul>
2.4.3. Library as a Learning Resource	<ul style="list-style-type: none"> <li>The Library Advisory Committee of the University monitors the purchase of books and journals and security of materials of the library.</li> <li>The library has 48443 books, 72 journals and magazines and 539</li> </ul>

	<p>audio visual resources..</p> <ul style="list-style-type: none"> <li>• There are 20 computers in the library with open access and Internet facility for students, teachers and researchers. The UGC-INFLIBNET is linked with University Website the NEWGENLIB system and Xerox facility inside the library is available.</li> </ul>
2.4.4. ICT as Learning Resources	<ul style="list-style-type: none"> <li>• There are sufficient number of computers in the computer centre. The University Computer Centre caters to the needs of all students and faculty.</li> <li>• The University provides Internet facilities to all teachers and limited access to students.</li> <li>• The Internet facility is available round the clock and the University website is updated regularly.</li> </ul>
2.4.5. Other Facilities	<ul style="list-style-type: none"> <li>• The University has provision for indoor and outdoor sports and games and canteen facilities.</li> <li>• There is adequate provision for administrative and academic activities, residential quarters for support staff, centrally located canteen, student amenity centre, Guest House, Post Office, Bank and commercial complex.</li> <li>• The Health Centre has part time doctor.</li> </ul>
2.4.6. Best Practices in the Development of Infrastructure and Learning Resources (If any)	<ul style="list-style-type: none"> <li>• Infrastructure facility has been developed systematically keeping in view the modern day requirements.</li> </ul>
2.5. <b>Student Support and Progression</b>	
2.5.1. Student Progression	<ul style="list-style-type: none"> <li>• The drop out rate in PG level is 5%. The progression of employment is yet to be formalised.</li> <li>• 18 students have qualified for NET/SLET and TOEFL etc.</li> <li>• Career guidance and placement cell yet to be strengthened.</li> </ul>
2.5.2. Student Support	<ul style="list-style-type: none"> <li>• The University publishes its prospectus containing information on courses offered, eligibility for admission, admission process and fee details of courses.</li> <li>• Welfare schemes for the students are not visible.</li> <li>• The University is yet to have a systematic mechanism for placement, counselling, grievance redressal and entrepreneurship and skill development.</li> </ul>
2.5.3. Student Activities	<ul style="list-style-type: none"> <li>• The University organizes sports activities and cultural programmes on various occasions.</li> <li>• The University celebrates national/ local festivals for community development and integration.</li> <li>• The University is yet to improve mechanism for feedback from graduates towards its growth and development.</li> </ul>
2.5.4. Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> <li>• Impressive indoor and outdoor sports facilities.</li> </ul>

any)	
<b>2.6. Governance and Leadership</b>	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>The Vision and Mission of the institution is in consonance with the objectives of the Higher Education. The Vice-Chancellor provides leadership and guidance for achieving the goals and objectives of the Institution.</li> <li>Management has to evolve strategy for involvement of the faculty and other staff in institutional process for development.</li> </ul>
2.6.2. Organizational Arrangements	<ul style="list-style-type: none"> <li>A good feature of the organisation is the participation of teachers in decision making bodies (Executive Council, Senate, Academic Council and Board of Studies).</li> <li>Key administrative positions like Registrar and Deputy Registrar are held by In-charge personnel. The Posts are advertised.</li> <li>The University has a College Development Council (CDC) to cater the needs of affiliated institutions, but the director of CDC is not a full-time officer.</li> </ul>
2.6.3. Strategy development & deployment	<ul style="list-style-type: none"> <li>The University yet to conduct academic audit. The affiliated institutions are inspected at regular intervals by the local inquiry committee.</li> <li>MIS and institutional priorities need to be clearly delineated and shared.</li> <li>Qualitative and Quantitative indicators of performance may be properly assessed for institutional growth.</li> </ul>
2.6.4. Human Resource Management	<ul style="list-style-type: none"> <li>The University follows self-appraisal method of evaluation of performance of teachers in teaching, research and extension activities and are analysed and used for future guidance and career advancement scheme.</li> <li>The University is yet to organise orientation and computer training programmes for increase in the work efficiency of the non-teaching staff.</li> <li>Welfare facilities to faculty members, students and non-teaching staff are limited in nature.</li> </ul>
2.6.5. Financial Management & Resource Mobilisation	<ul style="list-style-type: none"> <li>The University has good finance culture and its accounts are regularly audited. The University has mobilised resources to the tune of about 21 crore.</li> <li>The University utilises the funds provided by the UGC and State Government as per norms. For the Funds received other than UGC and State Government, the budget is prepared every year to ensure optimum utilization.</li> <li>Long term financial management policy is required.</li> </ul>
2.6.6. Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> <li>Financial resources obtained from philanthropist.</li> </ul>
<b>2.7. Innovative Practices</b>	
2.7.1. Internal Quality Assurance	<ul style="list-style-type: none"> <li>The University takes efforts for value addition to students' learning</li> </ul>

System	<p>quality enhancement by computer application training, study tours and field visits.</p> <ul style="list-style-type: none"> <li>• Different committees are constituted for decentralisation of responsibilities and efficient functioning.</li> <li>• IQAC is yet to be initiated.</li> </ul>
2.7.2. Inclusive practices	<ul style="list-style-type: none"> <li>• The University follows state and central government reservation policies in case of recruitment of staff and student's.</li> <li>• No special programme for SC/ST and weaker sections. Proposal submitted to the Government.</li> <li>• Differently abled students are yet to be facilitated with appropriate support services.</li> </ul>
2.7.3. Stakeholder Relationship	<ul style="list-style-type: none"> <li>• PTA is yet to be established.</li> <li>• Alumni Association is informal.</li> <li>• Student Union is not in existence.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1. Institutional Strengths	<ul style="list-style-type: none"> <li>• The campus of the University is located in a pollution free environment with good academic ambience.</li> <li>• Infrastructural facilities for curricular, co-curricular and extra-curricular activities are adequate.</li> <li>• Computerisation of all activities in the institution including the library is an asset.</li> <li>• Adequate computer and internet services.</li> <li>• Sound financial standing.</li> </ul>
3.2. Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Absence of students' monitoring system.</li> <li>• The strength of the teaching staff is low in comparison to the number of students of the University.</li> <li>• Remedial coaching facilities are not available. The proposal is submitted.</li> <li>• Welfare programmes for staff and students may be further expanded.</li> <li>• Lack of inter-departmental linkages and inter-disciplinary research and teaching activities- recently introduced.</li> <li>• Lack of priority for research and paid consultancy.</li> </ul>
3.3. Institutional Opportunities	<ul style="list-style-type: none"> <li>• More courses in the inter-disciplinary subjects can be offered in emerging areas.</li> <li>• Interactive research &amp; teaching collaborations.</li> <li>• Furtherance of computer culture.</li> <li>• Inculcating professional attitude and approach towards knowledge management by faculty and research scholars.</li> <li>• The institution has unlimited opportunity for expansion, in terms of adapting to the present need and preparing one self for the future</li> </ul>

	challenges.
3.4. Institutional Challenges	<ul style="list-style-type: none"> <li>• Development of good human resources to accept the global challenges.</li> <li>• Development of interface with industry / NGO/GO for academic and social development.</li> <li>• Appropriate Rural Development strategies making use of expertise available at the University.</li> <li>• Achievement of the students in co and extra-curricular activities needs further improvement.</li> <li>• The institution can develop credible expertise to offer consultancy and to acquire patents and patent rights.</li> </ul>

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

- Curriculum may be upgraded with introduction of the Semester System and Choice Based Credit System.
- More number of permanent faculty may be appointed.
- The linkage of the University departments with the teachers of affiliated colleges needs to be further increased for harnessing the modern concept of teaching, research and evaluation through University-College collaboration.
- More learner centred appropriate methods may be adopted in day to day class room teaching.
- Parent-Teacher-Head of the Departments meetings may be held periodically to assess the learning outcome.
- The Management may initiate more of staff welfare / student support services (e.g. group insurance, mediclaim etc.)
- In addition to examination orientation, other soft skills that are required for confidence building and personality development of the students may also be adopted and guidance and career counselling needs to be further strengthened.
- The University may take efforts to institute NCC battalions for Boy's and Girl's.
- Differently-abled students may be given appropriate academic, social and physical support.
- The system of Documentation and maintenance of University records needs to be improved.
- University Alumni Association may be strengthened.
- A consultancy wing with well defined role may be started in collaboration with industries, NGOs and National / Regional Laboratories.



- Placement Cell for all University Departments and affiliated colleges may be started with the objective of further enhancement of entrepreneurship and skill development programmes for employability to students.
- Examination reforms needs to be introduced.

*I agree with the observations of the Peer Team as given in this Report.*

Vice-Chancellor  
(Dr. Kiran K. Shah)

**Signature of the Peer Team Members:**

Prof. Chandrakant Kokate  
Chairperson

Prof. D.K. Maheshwari  
Member

Prof. P.K. Biswasroy  
Member

Dr. Anne Mary Fernandez  
Member

Dr. M.S. Shyamasundar  
Deputy Advisor, NAAC  
Co-ordinator

Place: Hemchandracharya North Gujarat University,  
Patan, Gujarat

Date : 24<sup>th</sup> July, 2008